

Summary

Contemporary Russian language textbook for primary school

Article 3. Developing paradigm of education reflection in a textbook

The article includes the short description of developing educational paradigm created inside Educational system "School 2100". The author demonstrates the way some principles of this paradigm are realized in permanent "Russian language" course textbooks, including adaptivity principle, activity approach and linear forming of native language course.

Keywords: developing (variance) paradigm of education, psychologically-pedagogic principles (personally-oriented, activity-oriented, culturally-oriented), minimax principle, activity approach; Russian language textbook

Buneeva Ekaterina Valerjevna – Candidate of Pedagogics, senior lecturer, author of number of textbooks, head of authors' group making the line of textbooks "Russian language" 1–11 form, humanitarian part coordinator of Educational system "School 2100", Moscow.

Paradoxes of education and handing of methods: how to avoid the transfer crisis

The author describes reasons of transfer origin crisis between primary and secondary school. Paradoxes of educational system and problems caused by them are being analyzed. Ways for problems resolutions based on the author approach which includes Pedagogy (facilitation), Psychology (coaching) and Art-therapy (psy-art methods) are being offered. Special attention is being paid towards so-called forestalling teaching. The results of practical application of described approaches in person oriented education are elucidated.

Keywords: person, paradoxes and problems of education, coaching, facilitation, art-therapy, handing of methods, forestalling teaching, transfer crisis.

Nazarova Ludmila Dmytrievna – Candidate of Pedagogics, senior lecturer of Orel State Technical University, Central region.

To the question about methodological foundations of educational process in the context of continuous education

The article outlines new methodical foundations of educational process based on harmonization of a person and the world concept. Component of this concept are being considered. Their contents are being disclosed. Mechanisms of relationships between person and the world harmonization (experience, reflection, valuable analysis) as well as necessary condition in school education process are being outlined.

Keywords: model of a person, formation of a person, the concept of harmonization of a person and the world, experience, reflection, valuable analysis, freedom, situation, problematical character.

Peretyagina Nadezhda Nikolaevna – Candidate of Pedagogics, the senior lecturer of Humanitarian, Social and Economic Disciplines chair of Chelyabinsk State Pedagogical University, branch of Miass, Chelyabinsk region.

The status of a primary schoolchild

In the article "the status of a primary schoolchild" is being actualized, and it opens a new sight at the problems of development and becoming of child's person in society.

Status of primary schoolchild is being explained as social-legal concept while distinguishing its components, opening the conditions and mechanism of formations and development.

Keywords: cognitive environment, legal status, personal status, role of a status, education status, social-metrical status, orientation in public and social-legal values.

Veber Elena Petrovna – post-graduate extra-mural student of Ulyanovsk state Pedagogics University, primary school teacher of high category at MOU Cherdaklinskaya high school № 2, Ulyanovsk area, region 73.

To the question about formation of conflict comotation at a younger school age

Formation of the benevolent attitude to the environment at younger school age is being observed in the article. Personal points of view are being lined out towards the conflict comotation problem, which are being treated with their own methodical approaches and methods which are known to have a positive influence on a childs' person development.

Keywords: confliction, conflict comotation, treatment through entertainment, musical treatment, treatment through fairy-tales.

Bekmaganbetova Galija Gusmanovna – post-graduate student of the Faculty of Age and Pedagogical Psychology, Shadrinsk Pedagogical Institute, Ural Region.

Electronic teaching aids for education of the junior schoolboys

The article is about application electronic teaching materials on an example of mathematics lessons. This process is the part of the complex scientific research it is based on conceptional, didactic and methodic ensuring of Information technology in primary school.

Keywords: electronic educational resources, lesson, electronic teaching materials, informative technologies, informatization, primary school.

Anna Viktorovna Molokova – Candidate of Pedagogics, associate professor of the Department of primary education, Novosibirsk college for advanced training and retraining of workers formation, Novosibirsk region.

Colour characteristics of an animated cartoon analysis during speech development lessons in primary school

The article deals with several medical, physiological and psychological characteristics of colour. It reveals the chances of colour meaning awareness in the description of an animated character, in the portrayal of the special characteristics. Some utterance construction teaching technique is offered for primary school children at Russian language lessons employing the unusual material – schoolchild awareness of colour semantics. This teaching technique allows to represent the inner side of variuos phenomena and processes of the material world and to illustrate concepts, ideas and statements. The analysed teaching technique is in the framework of Russian and Rhetoric as subjects of the primary school curriculum and is offered at different levels – theoretical, practical and observational ones.

The article may be of use to university students and primary school teachers.

Keywords: colour, colour typology, colour characteristic, colour function, colour associations, background in cartoon animation, background colour, animated cartoon, animated cartoon characters, utterance construction teaching.

Atapina Tatyana Viktorovna – Candidate of Pedagogics, associate professor of the Faculty of Pedagogics and Metodics of Primary Education, Balashov Institute of Saratov State University, Balashov, Saratov region.