

Summary

Development of thought among children at the age of 7–10 years old based on formation of text analysis approach and auxiliary graphical model of a text task

The research of thinking and speech bases in its correlation has enabled a mathematical text task to be specified as one of the main ways of its development. With that remains topical the development of approaches, aimed at highly effective performance of all work phases with a text task. Pedagogical tasks have been specified and system of working with text tasks has been developed, based on psychological peculiarities of preschool children and aimed at their logical thinking skills development.

Keywords: text task, approaches to working with text task and its phases, logical thinking skills.

Kozlova Svetlana Alexandrovna – author of the continuing mathematics course of Education System "School 2100", leading methodologist of Education System "School 2100", Moscow.

Modern textbook possibilities of developing future teacher's professional reflection

The article contains description of the professional reflection in connection with lingua teaching training technology. It's been analyzed how well a university textbook is relevant to modern professional education and also investigate some possibilities of developing student's reflection during their work with education literature.

Keywords: formation of professional skills of primary school teachers, studying reflexion, professional reflexion, studying activity realization, Russian language teaching methodics at primary school.

Biba Anna Grigorjevna – senior lecturer of Faculty of Methodics in Russian Language teaching of Kaluga State Pedagogical University, Kaluga.

Primary school of various countries in supranational education: similarities and differences

The author analyses primary education in various countries comparing it and revealing its common and national features.

Keywords: education systems, comparative characteristics, specific features of primary education in various countries.

Shaposhnikova Tatiana Dmitrievna – Candidate of Pedagogics, lead research associate of Comparative Education Methodology Laboratory of Institute of Theory & History of Pedagogy of Russian Academy of Education, Moscow.

To the question of categorial-conceptual apparatus of preschool children ecological formation

The article provides scientific justification of categorial-conceptual apparatus for ecological education system of preschool children on the basis of three interconnected processes: ecological teaching, ecological upbringing and ecological development. The authors give definition of ecological education aim of preschool children, the result of which is to mark the beginning of ecological culture formation of preschool children.

Keywords: ecological education of preschool children, ecological teaching (of preschool children), ecological upbringing (of preschool children), ecological development (of preschool children), ecological culture (of preschool children)

Latyushin Vitaly Viktorovich – Candidate of Pedagogics, Professor of Practical Biology, Ecology and Biology Teaching Methods Department of Chelyabinsk State Pedagogical University, Chelyabinsk;

Permyakova Nadezhda Evgenjevna – Applicant for Pedagogics and Psychology of Childhood Department of Chelyabinsk State Pedagogical University, Chelyabinsk, Ural region.

Technique of formation of ethnocultural erudition of preschool children

Formation of ethnocultural children erudition is one of the top social-pedagogical priorities facing preschool education centers. Scientific-methodic material, aiming to formation and development of both teachers and schoolers ethnocultural knowledge, is being presented in the article. The need of variation forms, means, methods and receptions of ethnocultural erudition aimed towards educational process subjects is being considered.

Keywords: ethnocultural erudition, ethnocultural formation, subjects of educational process of preschool centre.

Babunova Elena Semenovna – Candidate of Pedagogics, senior lecturer, Professor of Preschool Pedagogics and Psychology Department of Magnitogorsk State University, Magnitogorsk, Chelyabinsk region.

Projecting of children speech development and correction system in educational space of preschool institution

An attempt to reflect on basic system components of children speech development and correction in case of preschool education is being made. System components, such as purpose, content, activity and effectiveness, are being carefully studied.

Keywords: system, development, correction, components of system.

Emeljanova Irina Dmitrievna – Candidate of Pedagogics, senior lecturer of Preschool and Correction Pedagogy Department of Yelets State University, Yelets, Lipetsk region.

Monitoring system of primary schoolchildren general educational skills formation

Considering a new result of education, the process of general educational skills forming of primary schoolchildren requires a new approach to measuring given results. For this purpose it is necessary to review the existing approaches to evaluating educational results, introduce new control facilities, forms and methods. A new monitoring system is proposed in the article as one of variants of solving given problem. This system was developed by the author within the activity of Research and Practice laboratory at chair of preschool and primary school education of the State Educational Institution of Additional Professional Education and Professional Re-training "MRIE", it was tested in institutions of general education in Mordovia Republic.

Keywords: general educational skills, groups of general educational skills, monitoring, system components, diagnostic material.

Shakina Galina Viktorovna – head teacher of Preschool and Primary School Education Department of Mordovia Republic Institute of Education, Saransk, Mordovia Republic.

Audition as a form of speech activity

The problem of training dedicated towards such important kind of speech activity as audition is being considered. Alongside with other kinds of speech activity audition is given, in technique which lacks attention. The description of "Deaf phone" game which helps primary schoolchildren to realize, on the one hand, the importance of listening skill and, on the other hand, emphasizes necessity of hearing skills perfection by pupils.

Keywords: listening, audition, primary schoolchildren, speech activity.

Bakayeva Ekaterina Konstantinovna – post-graduate student of Ural State Pedagogics University, Ekaterinburg, Ural region.

History of science and technology in integrated course "Surrounding World" for elementary school

The article suggests using the knowledge from history of science and technology as integrative basis to construct the content of educational course for primary schoolchildren "Surrounding World". Attention to knowledge foundations of nature, science technology that takes a significant part in modern culture, contributes to more harmonious formation of a schoolchild's cultural field. For additional reading when studying the course "Surrounding World" at elementary school, author suggests "Human Being and Surrounding World" and "Human Being and Nature" books. The content of these books is based on integration of humanitarian and natural science knowledge. Author gives examples that illustrate connection between information from history of science and technology and literature course, mathematics, fine art and music at elementary school. The article contains program of optional course "Human Being and Surrounding World" that has been tested by the author and successfully applied at elementary schools of Saint-Petersburg for six years.

Keywords: integration of knowledge, elementary school, integrative course "Surrounding World", books for additional reading "Human Being and Surrounding World" and "Human Being and Nature", program of the optional course "Human Being and Surrounding World".

Marchukova Svetlana Markovna – Candidate of Pedagogics, chief specialist of Department of Practical Pedagogics of Saint-Petersburg Institute of Educational Development "Smena", Saint-Petersburg.

Methodological essential principles of modeling junior schoolchildren readiness for self-keeping behavior facing risks of social character

The problem of essential modeling readiness principles for self-keeping behavior of junior schoolchildren is being considered. This means the condition of schoolchild personality that allows appreciating the extent of any risk for own life, to act adequately in dangerous situations aiming of self-keeping. Description of methodological essential principles of readiness modeling is given (approaches, principles, logical consequences, criteria of formation). Mechanism of self-keeping behavior is being worked out. Approximate tasks to skills formation are given.

Keywords: schoolchild readiness towards self-keeping behavior, knowledge of actions plan composing considering self-keeping goal, safe-lifestyle.

Chipeeva Natalja Anatoljevna – primary school teacher, MEBI SES № 13, Neftekamsk, Republic of Bashkortostan.

The program of valuable experience dissemination as means of professional competence actualization among teachers of primary school

The article brings up problems of professional competence development in teachers. The programmatic approach in educational practice is considered to be main indispensable condition of successful competence approach realization. Authors submit principal purposeful program of dissemination of valuable pedagogical experience in the municipal system of education for consideration.

Keywords: competence approach in education, main competence, professional development, programmatic/program approach, valuable pedagogical experience.

Zaruba Natalia Andrejevna – Doctor of Sociology, Candidate of Pedagogics, Professor of Kuzbass Regional Institute of improvement of professional skill and retraining of educators, Kemerovo, Kuzbass region;

Nagrelly Elena Arturovna – senior tutor of Institute of improvement of professional skill, Novokuznetsk, Kuzbass region.

Forming the research competence of future elementary school teachers in the process of learning schoolchildren's practical actions

The technology of organizing and performing research assignments by future teachers is represented in the article. These assignments are directed to the study of practical methods of activities used by junior schoolchildren at lessons. The students' taking part in study of methods makes conditions for their methodical knowledge discovery, and creating their own methodical activities via research competence.

Keywords: methodical activities, research, research competence, research actions, quality, practical activities of schoolchildren, changes in methodic training.

Nikitina Lubov Andreevna – Candidate of Pedagogics, assistant professor of the Department of Theory and Methods of Elementary Education, Barnaul State Pedagogical University, Barnaul, Altai region.

Some aspects of developing the young people's sports in Russia

This article is dedicated to important problems of modern society, such as healthcare and physical activity. We know that these determinative factors are guarantors of longevity. The author brings up problems that exist in this sphere and suggests ways of solution.

Keywords: young people, sport, physical education, physical culture.

Afanasenkov Andrey Leonidovich – key specialist at Centre of Sports and Innovation Technique of Moskomspor, Moscow.